

Washtenaw Community College Comprehensive Report

ENG 061 Advanced ESL Grammar II

Effective Term: Fall 2012

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: English/Writing

Discipline: English

Course Number: 061

Org Number: 11300

Full Course Title: Advanced ESL Grammar II

Transcript Title: Advanced ESL Grammar II

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Outcomes/Assessment

Rationale: Three year review

Proposed Start Semester: Fall 2012

Course Description: This course meets with ENG 060, but students are required to demonstrate greater mastery of the material. Successful completion of ENG 061 is required for progressing into classes with native speakers. Satisfactory/unsatisfactory grading is used.

Course Credit Hours

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 Student: 60

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 60 Student: 60

Repeatable for Credit: NO

Grading Methods: S/U (for courses numbered below 100)

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

Requisites

Prerequisite

ENG 060 with grade "S"

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Create correct sentences by recognizing or producing verbs which combine various aspects,

moods, modalities and voices.

Assessment 1

Assessment Tool: departmental final exam

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: all

How the assessment will be scored: departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will demonstrate mastery at the 70% level or higher.

Who will score and analyze the data: Full-time faculty

2. Recognize and correctly produce noun, adjective and adverb clauses (both full and reduced) and phrases.

Assessment 1

Assessment Tool: departmental final exam

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: all

How the assessment will be scored: departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will demonstrate mastery at the 70% level or higher.

Who will score and analyze the data: Full-time faculty

3. Recognize and correctly produce sentences with a delayed subject (noun clause or infinitive) and with question word order in emphatic or conditional sentences.

Assessment 1

Assessment Tool: departmental final exam

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: all

How the assessment will be scored: departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will demonstrate mastery at the 70% level or higher.

Who will score and analyze the data: Full-time faculty

4. Recognize and correctly produce sentences of comparison at the advanced level.

Assessment 1

Assessment Tool: departmental final exam

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: all

How the assessment will be scored: departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will demonstrate mastery at 70% level or higher.

Who will score and analyze the data: Full-time faculty

5. Correctly use gerunds and infinitives at the advanced level.

Assessment 1

Assessment Tool: departmental final exam

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: all

How the assessment will be scored: departmentally-developed rubric
Standard of success to be used for this assessment: 70% of students will demonstrate mastery at 70% level or higher.

Who will score and analyze the data: Full-time faculty

Course Objectives

1. Use the correct aspect in speech and writing.
Matched Outcomes
2. Identify verbs that are not normally used in continuous aspect.
Matched Outcomes
3. Identify durative and punctual verbs and use them with the correct aspect.
Matched Outcomes
4. Use the correct verbal with verbs of perception.
Matched Outcomes
5. Use the past perfect when appropriate to indicate that an action occurred prior to another action or event.
Matched Outcomes
6. Use verb forms to indicate past from the future and future from the past.
Matched Outcomes
7. Use a variety of causative verbs appropriately and correctly including "passive" and "active" causatives.
Matched Outcomes
8. Use verbs correctly to express real and unreal conditions in a variety of time frames.
Matched Outcomes
9. Use a variety of verb forms to express modality in the present, future and past.
Matched Outcomes
10. Use passive forms appropriately in a full range of tenses.
Matched Outcomes
11. Produce noun clauses with the correct verb tense and mood.
Matched Outcomes
12. Transform direct speech into reported speech using correct sequence of tenses.
Matched Outcomes
13. Transform direct speech into reported speech making appropriate adjustments in pronouns, time, place, etc.
Matched Outcomes
14. Use "if", "whether", or a wh-question word and correct word order in reported/included questions.
Matched Outcomes
15. Produce sentences correct in meaning and form with short noun clauses ("where to go").
Matched Outcomes
16. Correctly produce a full variety of adjective clauses (both restrictive and nonrestrictive).
Matched Outcomes
17. Identify, understand, and use reduced s-form adjective clauses, including appositives.
Matched Outcomes
18. Use a variety of adverb clauses (time, purpose, reason, etc.) with correct verb tense, aspect, and modality.
Matched Outcomes
19. Transform full adverb clauses to reduced adverb clauses and phrases; indicate when the reduced form is not possible.
Matched Outcomes
20. Understand and generate sentences with post-positioned subject noun clauses.
Matched Outcomes
21. Generate and appropriately use cleft sentences.
Matched Outcomes
22. Recognize sentences with gerund subjects as equivalent to sentences with "it" in the subject position and post-positioned infinitive phrase.
Matched Outcomes
23. Identify the appropriate sentence patterns for 100 verbs that take gerund or infinitive

objects.

Matched Outcomes

24. Identify the correct use of past gerunds and infinitives.

Matched Outcomes

25. Identify the correct use of passive gerunds and infinitives.

Matched Outcomes

26. Produce the correct sentences in which the semantic subject of the gerund or infinitive is different from the grammatical subject of the sentence.

Matched Outcomes

27. Correctly use correlative conjunctions (neither...nor; both...and).

Matched Outcomes

28. Generate semantically and syntactically correct sentences using "while" and "whereas".

Matched Outcomes

29. Produce correct sentences using as...as and -er when comparing two different activities or times.

Matched Outcomes

30. Produce correct sentences using as...as and more/-er when comparing complex expressions of quantity.

Matched Outcomes

New Resources for Course

Course Textbooks/Resources

Textbooks

Glowski, Susan. *Inter-Active English Grammar*, ed. Self-Published, 2011, ISBN: none.

Azar, B.. *Understanding and Using English Grammar*, 4h ed. Pearson Education, 2011

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Reviewer

Action

Date

Faculty Preparer:

Susan Glowski

Faculty Preparer

Dec 05, 2011

Department Chair/Area Director:

Carrie Krantz

Recommend Approval

Dec 06, 2011

Dean:

Bill Abernethy

Recommend Approval

Dec 12, 2011

Vice President for Instruction:

Stuart Blacklaw

Approve

Mar 12, 2012